

التعليم | education
فوق | above
الجميع | all

ANNUAL REPORT 2017



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WELCOME MESSAGE

It is with great pride that I share with you, dear readers, and valued partners around the world, our thoughts, reflections and the story of our accomplishments over the past year, 2017.

What started as a global movement five years ago by Her Highness Sheikha Moza bint Nasser has evolved to become a fully-fledged global institution, with four distinctive yet cohesive programmes at its core.

In our fourth Annual Report as Education Above All, we will take you through a year marked with great impactful achievements, substantial and proactive partnerships, international recognition, and tangible progress towards fulfilling on our promise of global access to quality education for marginalised and vulnerable people.

With the addition of the Reach Out To Asia (ROTA) programme on March 1st, EAA has expanded its main programmes to four; Educate a Child (EAC), Al Fakhoora, Protect Education in Insecurity and Conflict (PEIC) and ROTA. All programmes continued on with their own independent identity and targets, yet all working in parallel to achieve a combined, cumulative result under the EAA umbrella.

Some of the year's milestones included the PEIC programme joining the Whitaker Peace and Development Initiative (WPDI) in Kryandongo (Uganda), to equip former child soldiers and young people affected by conflict with skills in leadership, mediation and entrepreneurship.

With part of Al Fakhoora's focus being on the reconstruction and rehabilitation of educational institutions in Gaza, the year culminated in the completion of a first of its kind school in Palestine. The Jamal abd Al Nasser school was designed as a child friendly school that adheres to the principals of "Building Back Better" and is sure to leave a lasting mark on the students and residents of the whole region, both as a state of the art institution as well as a symbolic gesture that places the children's needs first and foremost.

As Part of EAA, ROTA carried on with its work to engage youth and students, and in November launched the MENA Youth Capacity Building in Humanitarian Action (MYCHA) initiative in Doha. The focus of MYCHA was on local action and capacity building through training young people on practical and life saving skills, to be applied by them in their local context.

Meanwhile EAC continued to actively influence the enrolment and retention of out of school children through innovative programmes and methods of education for the most vulnerable children, especially those affected by poverty, conflict, natural disaster and cultural barriers. In 2017, EAC had commitments in place to enrol more than 8.8 million out of school children and actual enrolments reaching more than 5.7 million and is well on the way to achieving the goal of providing education opportunities to 10 million OOSC by 2018.

The year also marked a crucial milestone in EAA's influence into global education policy and decision-making by joining the SDG-Education 2030 Steering Committee, as well as gaining consultative status on the United Nations Economic and Social Council (ECOSOC), EAA will now have a part in representing the worldwide efforts to achieve the sustainable development goals on education and an invaluable opportunity to have a greater impact on developing, securing and providing quality education for all.

Yet, with all of what had been accomplished thus far, we have to keep in mind that the road ahead is still arduous and lined with great obstacles every step of the way. Conflict is an on-going reality in many parts of the world. Attacks on education are still a daily occurrence, with schools destroyed, students and teachers victimised, and people displaced or worse, adding to that: natural disasters, limited funding and resources, and the risk of missing our 2030 goals becomes a terrible possibility. It will surely require more effort, dedication and awareness from all of us as citizens of the world to have a lasting effect and a real solution to the problems we are facing.

It is my belief that only by acting together could we fulfil our goals for a fully sustainable future; a future we are all invested in.

It is together that we must proceed.

The World Through Our Eyes

As poverty, conflict and disaster are an everyday reality in many parts of today's world, from countries in South America to major parts of Africa and Asia and beyond, those stricken are the most vulnerable among us. When mere survival becomes a day-to-day objective, whole communities fall through the cracks and are reduced to fleeting news headlines and statistical numbers should no effective interventions take place.

In a globalised world, such a reality has a crippling ripple effect whose reach and impact resonates everywhere, and affects us all. This cannot be ignored.

These are our children running in the streets trying to find shelter or food. These are our women suffering abuse and injustice. These are our youth trying to make sense of a bleak future by grasping at whatever thread of hope they could muster.

Founded, in 2012, by Her Highness Sheikha Moza Bint Nasser, Education Above All (EAA) is a Foundation that is building a global movement, which contributes to human, social, economic and sustainable development through the provision and protection of quality education.

Despite considerable progress in primary school enrolment worldwide over the past 15 years, millions of children and youth have their right to education denied, especially among vulnerable populations, such as persons with disabilities, indigenous people, refugees and the rural poor. With a particular focus on those affected by poverty, conflict and disaster, EAA champions the needs of vulnerable and marginalised people to empower them to become active members of their communities.

It is through a comprehensive approach to human development that we tackle the challenges of a sustainable future. It is our firm belief that quality education is a key driver of sustainable development that must be implemented, secured and protected by all means necessary to ensure future generations of peace, justice and prosperity for all.

VISION

EAA envisions bringing new life chances, real hope and opportunities to improve the lives of poor and marginalised children, youth and women especially in the developing world.

MISSION

To ensure inclusive and equitable quality education for vulnerable and marginalised people especially in the developing world, as an enabler of human development.

Conflicts, natural disasters, and pandemics often traumatise entire generations, where they end up uneducated and unprepared to contribute to the recovery of their respective country, region, or neighbourhood. Quality Education provides life-saving knowledge and skills; access to quality education is vital to combat the effects of such trauma, and often leads to measures against disaster, conflict and disease.

With our commitment to giving real hope and opportunity through education, EAA has been building synergies with organisations of all sizes to tackle key need areas and strategic issues. We truly believe that collaboration to resolve education related challenges adds positivity and determination all across the board, and by combining our resources, knowledge and networks, we are better equipped to overcome the barriers put against achieving a fully developed and sustainable future.

In alignment with the 17 Sustainable Development Goals adopted through consensus by the 193 member states of the United Nations in 2015, EAA believes that education is the foundation for any country's sustainable development, whether economically, socially or environmentally. Education covers a broad spectrum, and its effects reach well into everything from reducing poverty to establishing health and well-being; from overcoming inequality to promoting peaceful and inclusive societies; knowledge and life-long learning are the common thread that connects all of the SDGs, and without which all efforts will be futile.



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“EAA works with global, national, regional and local partners to:
- Implement proven and innovative interventions in education.
- Protect the rights to education wherever it is under threat.
- Advocate to draw international attention to critical education issues.”
- An EAA Staff

EAA PROJECT CONTRIBUTIONS TO THE SDG

4 QUALITY EDUCATION



Global Indicators

AI Fakhora strengthened the capacities of 200 Palestinian youth through advanced ICT training. A total of 7468 teachers were trained through ROTA projects.

Thematic Indicators

Through ROTA and AI Fakhora, EAA provides TVET training to youth in several projects. For example, SPEED project in Palestine enrolled 4115 youth in TVET which was designed to match the needs of the local market.

EAA provides access to education through +100 projects reaching more than 6 million marginalised children and youth.

Several EAC projects attempt to reduce the risk of attacks on students, personnel and institutions by building physical barriers.

EAA awarded more than 6000 higher education scholarships through AI Fakhora.

1 NO POVERTY



Poverty is a barrier to education. We tackle this barrier by linking education to financial support mechanisms which support families and communities. This has included, for example, saving for school programmes in Cote d'Ivoire and DRC.

2 ZERO HUNGER



EAA understands the impact of hunger and malnutrition on a child's capability to learn. Contributing towards zero hunger EAA provides school meals and nutritional information across several of its EAC and ROTA projects.

3 GOOD HEALTH AND WELL-BEING



EAA includes psycho-social support services to students and training for teachers particularly for those affected by conflict through its programmes.

5 GENDER EQUALITY



EAA contributes to this SDG through its Civic Leadership programme provided through AI Fakhora Dynamic Futures. Girls make-up 49% of the recipients of scholarships where they are encouraged to take a lead in serving their communities.

6 CLEAN WATER AND SANITATION



Access to clean water and sanitation is a fundamental requirement for a child friendly school environment. EAA has provided and rehabilitated 2321 latrines across 28 countries and helped school communities access 322 water points in 19 countries. Several of these projects are in Least Developed Countries like Afghanistan where 12 lower secondary schools facilities were rehabilitated.

7 AFFORDABLE AND CLEAN ENERGY



AI Fakhora programme contributes to the production of 429K Watts of clean energy using solar panels which powers 20 schools and 2 higher education institutions.

8 DECENT WORK AND ECONOMIC GROWTH



AI Fakhora contributes to this SDG by reducing the number of youth who are not in education by providing higher education as well as vocational training for refugees.

10 REDUCED INEQUALITIES



EAC projects are designed in principle to contribute significantly towards equity. Enabling children, through schooling, to overcome marginalisation and disadvantage; whether it be gender, culture disability, or socioeconomic. In Ghata project, for example, ROTA worked to eliminate discriminatory policies and practices against Syrian refugees living in Lebanon; opening the doors for more than 2000 Syrian students to be mainstreamed in the Lebanese schools.

11 SUSTAINABLE CITIES AND COMMUNITIES



AI Fakhora provides gender-sensitive shelters for IDPs and WASH facilities in schools.

16 PEACE AND JUSTICE STRONG INSTITUTIONS



PEIC, in partnership with The Hague Institute for Global Justice, is developing an original knowledge on how the international legal system can be strengthened and trigger an effective response to education-related violations.

17 PARTNERSHIPS FOR THE GOALS



EAA has established a variety of institutional partnerships that are strategic in mission, resourcefully promote best practice, are influential through advocacy and experienced in implementation. Additionally it has a co-funding model that requires partners to provide 50% of project costs and is working toward an additional 25% of co-financing.

This year has been marked by many challenges both on the global and national scenes. Globally, conflicts and political upheavals in places such as Syria, Myanmar, South Sudan and many more continue to create waves of displaced people, loss of lives, destruction of homes, schools and infrastructure, and adding on to an already overburdened economical and social outlook.

Regionally, unrest in the political climate leading to the economic blockade on Qatar by neighbouring countries, brought with it its own challenges of circumventing its effect on the daily lives of everyone in the region, both in the public and private sectors.

As an organisation, EAA has laboured on to uphold its promises, commitments, vision and mission to ensure everything that could be done both locally, regionally and globally in support of education, its awareness advocacy and protection of its institutions is centre stage and always in the public consciousness.

The value of EAA as one of the leading foundations in the field of education is to contribute to human, social and economic development through the provision of quality education have a particular focus on the poorest, most vulnerable and those furthest behind. EAA Wave 2 Strategy is driven by its desire to create tangible impact, described as: "Transforming the lives of Millions through Education". This aspiration sets the need to have a strategy that not only reaches out to a large number of targeted populations, but it also sets the focus on creating high-quality impact in the life of the marginalised people.

“Through a result oriented approach, effective management and optimised resource mobilisation, EAA is fast becoming a source of reference and expertise, that leads by example.”

- An SPR Staff

2017 Strategy Implementation

The strategy, policy and research (SPR) team assists with the development of EAA's overall strategic plan and its alignment with its annual growth targets.

2016 oversaw a massive effort within EAA to create a new strategy that covers the period of 2016-2019. Wave 2 strategy evolved from the lessons learned in wave 1 and focused on several new components.

The new strategy was set to align all of EAA programmes under one overall direction which will capitalise on the successes of Wave 1 and focus on building impact, thought leadership and global positioning.

High stress was put on scope of work and communication, image of organisation, both locally and globally with efforts to ensure recognition of the value added by EAA, with all its components, to the world.

EAA's Wave 2 Strategy Map

IMPACT WE CREATE

TRANSFORMING THE LIVES OF MILLIONS THROUGH EDUCATION

THE VALUE WE PROVIDE

Vulnerable & marginalised people

1. Ensure and protect inclusive & equitable access to quality education
2. Provide quality education as an enabler of human development
3. Actively contribute to Qatar's global development efforts

INTERNAL PERSPECTIVE

Advocate for education

4. Raise public awareness on the importance of education for marginalised people
5. Influence the global agenda on education for marginalised people

Make a difference

6. Ensure high impact projects
7. Manage portfolio of projects efficiently and effectively

Global leadership

8. Strengthen EAA's image globally
9. Leverage partnerships to promote EAA's impact

ENABLERS

Sustainable organisation

10. Optimise resource mobilisation
11. Deliver as 'One Team'
12. Effective management systems

PRINCIPLES

- Right to Education
- Collaboration
- Diversity
- Equality
- Innovation
- Transparency

EAA Achievements

EAA on Education 2030 Steering Committee



EAA was nominated to fill the foundations' seat in the SDG4 Education 2030 Steering Committee, which is hosted by UNESCO. It co-chairs the Advocacy and Communications Working Group and serves on the Policy and Strategy Working Group.

EAA accredited special consultative status with ECOSOC

In May 22, 2017, the United Nations Economic and Social Council (ECOSOC) adopted at the Coordination and Management Meeting the recommendation of the Committee on Non-Governmental Organisations to grant EAA special consultative status. The consultative status enables EAA to actively engage with ECOSOC and its subsidiary bodies, as well as with the United Nations Secretariat programmes, funds and agencies.

GPE Membership



EAA became a formal member of the Global Partnership for Education (GPE). It holds the alternate seat on the Grants and Performance Committee, which reviews all proposals from countries to the GPE and makes funding recommendations to the Board.

Partnership with INEE through PEIC



As an active member of INEE, EAA, through PEIC, focused on capacity building through development and delivery of training to field practitioners in all fields related to education in emergencies.

EAA Fundraising success

EAA, together with its partners, raised a total of 84.05M QAR through various strategic fundraising and communication events. Be it through awareness campaigns, dinner galas, or sports tournaments, the events raised funds as well as awareness and visibility of EAA's profile.

Knowledge Creation With The Hague Institute

PEIC hosted a seminar in collaboration with the Hague Institute for Global Justice calling on the international community to strengthen global response to the humanitarian crisis preventing access to quality education.

EAC

In 2017, EAC enrolled more than 1,700,000 out of school children and signed new agreements to enrol more than 1,800,000 more. In the lifetime of the programme, EAC reached a total commitment of 8,825,636 students with an enrolment total of 5,730,582 students.

Al Fakhoora

In 2017, Al Fakhoora programme, together with its partners, have awarded 1,161 educational scholarships to students across six countries. In the lifetime of the programme, Al Fakhoora awarded more than 5,000 undergraduate and graduate scholarships towards a target of 7,385. Also, the programme trained more than 11,000 teachers in resilience-building psychosocial support activities in the classroom.

ROTA

Throughout 2017, ROTA has enabled a total of 37,558 school-aged children to get access to quality education. It also provided training to 387 teachers and supported 1820 youths in acquiring vocational and technical skills. In Qatar, ROTA has helped 2431 local youth and 148 foreign workers in Qatar with life improving skills training.

In Plain Sight, But Not Always Visible

Despite all world efforts, millions of people are still denied their right to education, which in turn confines them to a vicious cycle of poverty, disease, crime and helplessness.

At EAA, we are focused on helping those who are most in need: the marginalised and vulnerable children, youth and women in developing countries.

It is imperative for EAA to not only support them to break out of the cycle, but also to live and succeed independent of any aid model; to be self-sufficient, educated and resourceful, with the tools and knowledge to rebuild their lives, their communities and their countries.

Within the millions of people currently living in conflict zones, children, youth and women are amongst the most affected on all levels, be it emotional, economical or physical. It is them that we focus all our efforts on.

We remain adamant on finding viable solutions to remove obstacles that vulnerable and marginalised people face to access education. Providing continuous and life-long access to quality learning is only the beginning, as our intention is to have tangible impact that will transform people's lives beyond the school years to assure meaningful, effective and resonating results.

Through our comprehensive approach we target vulnerable communities with all our resources. We advocate in defence of the right of education for those affected by conflict, poverty and instability. Together with our partners, we provide them with leadership training and scholarships, economic empowerment opportunities and guidance, all to ensure their return to leading a normal life with security, dignity and hope.

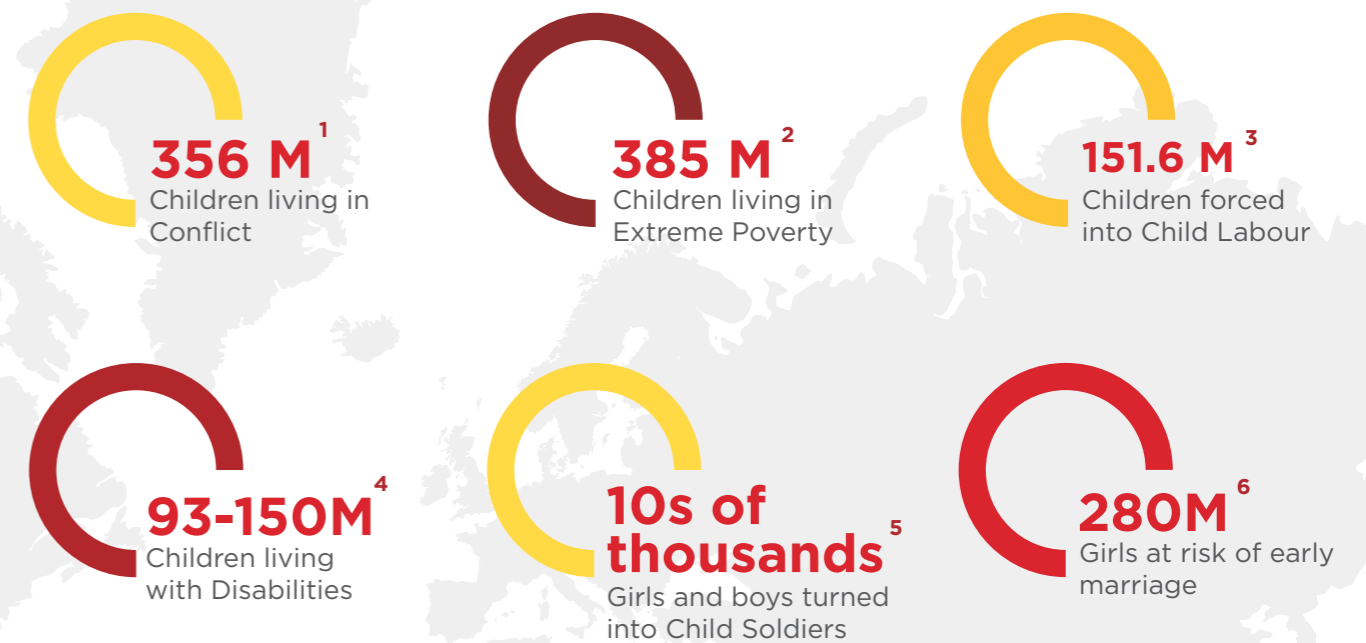
Extreme poverty is one of the main causes of exclusion and marginalisation. It often has a direct correlation to child labour and early marriages, both of which add an immense burden on the global efforts to keep students in school, to study, learn and gain the skills needed for their future and the future of their countries. EAA remains committed to fighting poverty and spreading awareness and has been active in more than 50 countries worldwide with over 100 projects offering a range of support from providing school supplies to financial support, scholarships and training on conflict resolution, personal development, information and communication and management skills. In humanitarian emergencies, girls face particular vulnerabilities and barriers that often prevent them from realising their right to education. Displacement, poverty and the breakdown of familial and social norms place girls at higher risk of abuse, violence, and exploitation. Gender equality remains at the heart of EAA's agenda. With over 50 projects that support gender equality, EAA has been spreading awareness, advocating and mobilising efforts focusing on mentoring girls, spreading hygiene kits, and building and rehabilitating school WASH facilities.

It is by reaching out to the most remote, the most impoverished, the most marginalised and displaced, that we can hope to rebuild, rehabilitate and reverse the effects of conflicts, natural disasters, inequality and poverty.

Focus for wave 2

Millions of people - particularly the most vulnerable and marginalised - are still denied their right to education.

Who are the Marginalised



Source

1. Saved the Children (2018). *The War on Children*.
2. World Bank (2016). *Poverty and Shared Prosperity 2016: Taking on Inequality*.
3. International Labour Organization (2016). *Global Estimates on Child Labour*.
4. World Health Organization (2013). *World Report on Disability*.
5. UNICEF (2009). *Machel Study 10-Year Strategic Review: Children and Conflict in a Changing World*.
6. UNICEF (2014). *Ending Child Marriage: Progress and prospects*.



© EAA/Tim Bishop, imaginetoday, Ethiopia



© www.mozabintnasser.qa, Her Highness Sheikha Moza bint Nasser witnessed the closing session of the World Innovation Summit for Education (WISE) 2017.

Together as One

(The Sum of Our Parts)

Education Above All is home for stand-alone programmes that work in synergy to achieve the common goal of ensuring inclusive and equitable education for all. With the latest addition of the Reach Out To Asia (ROTA) programme in February 28, 2017 the number of programmes has grown to four: Educate a Child (EAC), Al Fakhoora, Protect Education in Insecurity and Conflict (PEIC) and ROTA. While each programme has its own individuality, directives and approaches, they all work in tandem, always reacting and integrating solutions for the best overall outcome and organisation performance.

The World Innovation Summit For Education (WISE)

The EAA foundation joined other global education leaders at WISE 2017 in Doha, to raise awareness on the importance of providing quality education for all.

In partnership with the Qatar Foundation initiative, EAA hosted a high-level plenary session: Asset over Burden-Education for Refugee Youth: from policies to programming, let the evidence speak. The plenary provided the opportunity for an open dialogue about the lack of access to quality education being both a reason for and an outcome of the refugee crisis.

The session included opening remarks from His Excellency Mr. Nana Akufo-Addo, President of Ghana and co-chair of the UN Secretary General's Sustainable Development Goals (SDGs) Advocates.

The world faces an unprecedented confluence of disruption. As scientific and technological development surge ahead, constant advances in artificial intelligence; automation and biotechnology seem to challenge assumptions about what it means to be human. War and instability have triggered widespread dislocation and migration of people on a scale not seen since the end of the Second World War.

These challenges spark urgent questions about the role of education and its capacity to support learners of all ages in navigating disruption. WISE 2017 was an opportunity to rethink and explore how education can be most effectively shaped and evolved for co-existing and co-creating in a world of complexity and dramatic change.

Participants explored and discovered a wide variety of topics shaping the future of teaching and learning, including: artificial intelligence, the role of teachers, leveraging social entrepreneurship for innovation, changing attitudes toward migrants, reimagining higher education in the connected world, the impact of nudging, connecting private and public sectors and strategies to build future knowledge societies.



© EAA, WISE 2017

Educate A Child (EAC)

EAC was launched by Her Highness Sheikha Moza Bint Nasser, with a vision to reach 10 million out of school children around the world. EAC, with its partners, seek to enrol children who face significant barriers to education such as poverty, conflict, gender inequality, challenging geographies and lack of resources, into quality primary education.

EAC's main objectives are to influence the enrolment and retention of at least 10 million out of school children; support the development of education quality so that children who attend school stay in school and have an opportunity to learn; and keep the issue of out of school children at the top of global and national agendas.

“A world where every child has the opportunity to learn, through a quality primary education.”

- EAC Vision

To achieve these objectives, EAC takes a rights-based approach as it focuses on enabling children to realise their right to education by eliminating the obstacles they face. The programme also works in partnership with established organisations and groups that have on the ground experience and are looking to scale-up operations. The collaboration is non-prescriptive when it comes to methods of operation and rather relies on these organisations' in-country expertise to maximise positive outcomes. Overall, EAC emphasises innovation, scale and sustainability.

EAC's partners range from international educational, development and humanitarian organisations to locally based groups.

EAC has enrolled 5.7 million out of school children and has partnership commitments in place to reach 8.8 million. On average, EAC invests \$100 to enable a child to fulfil his/her right to a quality primary education with partners contributing at least 50% of total project costs.

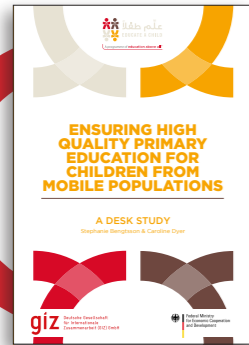
Since inception, EAC has implemented 65 projects in 50 countries.

© EAA/Tim Bishop, Aide et Action, Cambodia

© EAA/Tim Bishop, Imagine1day, Ethiopia



EAC Publications in 2017



Mobile Populations
Aug 2017

While significant global progress has been made towards enrolment in primary education, continuing problems with both access and quality disproportionately affect children from mobile populations. EAC and GIZ/BMZ explore these issues in depth and propose policy remedies to address the plight of primary school-aged children amongst communities of refugees and Internally Displaced People (IDPs), mobile pastoralists and seasonally migrating workers.



EAC Case Study
Aug 2017

International Rescue Committee's "Save for School" Programme in Côte d'Ivoire Aug 2017 – EAC commissioned Results for Development (R4D) to review the "Save for School" programme and determine whether, and under which conditions, the approach could be scaled to improve the initial enrolment and continued attendance OOSC in Côte d'Ivoire and worldwide.



**Occasional Paper #3:
Sustaining Change** Apr 2017

The purpose of EAC's occasional paper series is to bring topics pertinent to OOSC to the fore for discussion and further elaboration. The focus of this paper is sustainability. For EAC, this means ensuring that reaching OOSC remains a commitment within the dominant education system and specific project interventions designed to support OOSC are continued.

EAC KEY PERFORMANCE INDICATORS (KPIs)

CO-FUNDING MATCH (Target = 50%, Dec 2017)			EAC INVESTMENT PER CHILD (Target = \$100, Dec 2017)		
School Year	Partner Co-Funding %	EAC Funding %	School Year	Average Co-Funding Investment/Child	Average EAC Investment/Child
2012/13	60%	40%	2012/13	\$96	\$64
2013/14	71%	29%	2013/14	\$286	\$117
2014/15	54%	46%	2014/15	\$66	\$55
2015/16	52%	48%	2015/16	\$93	\$86
2017	77%	23%	2017	\$79	\$23
Average**	62%	38%	Average**	\$104	\$63

**Weighted average on all of the agreements.

Note:

- Total investment per child reflects only the costs covered by project interventions. In many cases, these will be marginal costs such as training, additional books and materials, construction of additional classrooms, etc.
- In almost all cases, the most substantial costs (capital investment and recurrent teacher salaries) are covered by the national and local governments or partner.
- This means the actual total cost of educating a child is much higher than the EAC investment figures in the table above.

Other Publications 2017



EAC Programme Brochure Nov 2017

The brochure was published three times, in January, August, and November, to keep up with the programme's activities and functions.



**Refugee & IDP Education:
EAC's Response** Infographic Nov 2017

Poverty, untrained teachers, destroyed infrastructure, insecurity and language barriers are but a few of the challenges facing children in the refugee/IDP context. EAC takes a holistic approach to meeting the education needs of children in crisis and works to ensure that those who are adversely impacted develop the skills and knowledge base necessary for a brighter day.



Education Impacts the SDGs Jan 2017

Recognising SDG#4 for quality education and lifelong learning opportunities is fundamental to the realisation of several other goals in the UN's 2030 Agenda for Sustainable Development.

OOSC ANNUAL ENROLMENTS AND COMMITMENTS



● Commitment Target ● Actual Commitment ● Enrolment

*Reporting period is until September 2015
**Reporting period is October 2015 until December 2016

EAC Events Highlights

February 28

Global Partnership for Education, USA

EAC participated in the extraordinary Board Meeting of the Global Partnership for Education. The meeting was concluded with the following key outcomes:

- Approval of a new simplified formula for eligibility and allocation of GPE funds;
- Finalisation of the Contribution and Safeguards Policy to ensure proper measures are in place to prevent any one member from wielding influence over the GPE; and
- Confirmation of new GPE board and committee members, as an alternate for the Private Sector and Foundations Constituency to the Grants and Performance Committee.

March 5

Comparative and International Education Society (CIES), USA

EAC joined stakeholders and education experts from around the world at the 2017 Comparative and International Education Society (CIES) Conference, under the motif of Problematising (In) Equality.

November 1

Education 2030 (UNESCO), in Paris:

EAC took part in a High-Level Meeting on SDG 4 - Education 2030 during UNESCO's 39th General Conference, where it explored the different processes, mechanisms or instruments established by governments to promote accountability and transparency. It also explored how greater accountability can improve both domestic and international financing for education, hence contributing to the implementation of the SDG4-Education 2030 agenda.



© EAA/Maher Attar, Gyan Shala, Bangladesh



© EAA/Tim Bishop, Educate Girls, India



© EAA/Hosam Salem

Al Fakhoora

Al Fakhoora programme takes its name from a school in Gaza's Jabaliya refugee camp. The programme came into existence in 2009, as a response to the conflict that damaged or destroyed many schools and universities. This attack resulted in the deaths of at least 43 people, with many children among them. Many families took refuge in this school during the incursion, and it was in this school that Al Fakhoora found not only a name but a symbol for its cause; protecting the right to education for all the youth of Gaza.

With this goal in mind, Al Fakhoora launched its first projects, a diverse set of initiatives ranging from emergency medical assistance, rebuilding institutes of higher learning damaged in the war, providing psychosocial support for children and youth, establishing vocational programmes for students with disabilities, and awarding comprehensive scholarship packages for marginalised youth, enabling them to pursue undergraduate studies while also equipping them to be articulate, and impassioned self-advocates.

Al Fakhoora believes in the resiliency of refugees and IDPs and their ability to thrive in spite of the conflict surrounding them.

“ Thank you so much because it was a dream that came true I hope to make them proud. ”

Salam Fachwal - Business Student at LIU



© EAA/Hosam Salem



Dynamic Futures Scholarship and Empowerment Programme

Launched in 2009, Al Fakhora was the first of its kind to offer access to higher education for marginalised youth in Gaza by providing a comprehensive scholarship and empowerment programme. Our programme provides not only financial support, allowing marginalised students to access higher education, but also includes student services, economic empowerment and civic leadership, ensuring our students succeed in school and after graduation. As of December 2017, a total of 960 youth have benefited from the Dynamic Futures Gaza programme.

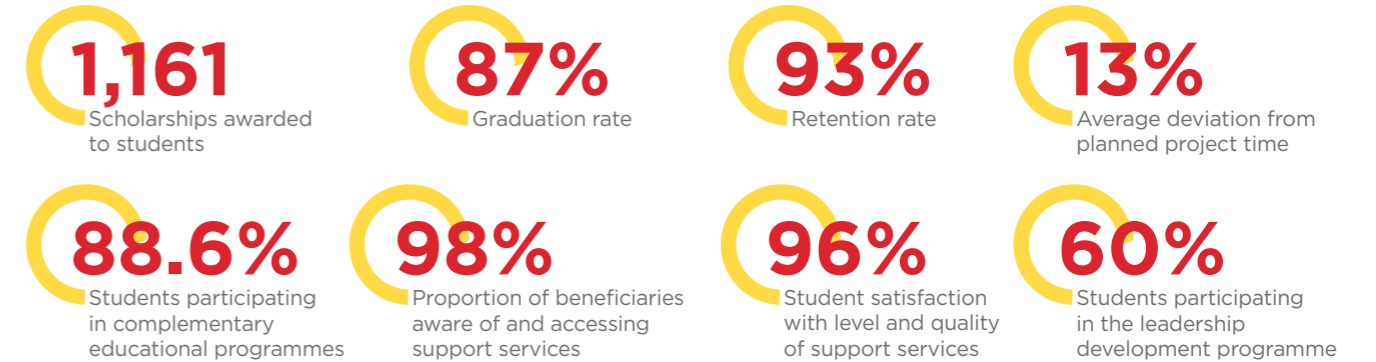
Dynamic Futures Global

Building on our success in Gaza, Al Fakhora realised we had the ability, and the responsibility, to promote and ensure the right to education of not just the youth of Gaza, but of refugees and IDPs in other crisis-affected regions. In 2016, Al Fakhora's programmes expanded to include marginalised youth involved in the Syrian conflict. Al Fakhora's Global Dynamic Futures Scholarship and Empowerment programme covers six regions and provides Palestinians in East Jerusalem and the West Bank, and Syrian IDPs and refugees in Syria, Turkey, Lebanon, Jordan and Iraq with access to quality higher education, student affairs, leadership development and economic empowerment opportunities. Originally supporting 3,263 students, in 2017 we expanded our Global Programme by 3,082 scholarships. To date we have awarded 5,065 comprehensive Bachelors, Masters and Vocational level scholarship packages to marginalised and displaced youth.



© EAA/Hosam Salem

Key Performance Indicators 2017



Projects Highlights to Date



- An Al Fakhora Staff



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Supporting Education in Gaza

In response to the 2014 incursion in Gaza, Al Fakhora, implements a multi-faceted programme with four priority service areas: (1) reconstruction and rehabilitation, (2) Building Back Better through refurbishment and applying Child Friendly School principles, (3) psychosocial capacity building, and (4) leadership development, all with both the present reality of students and the future possibility of further conflict and IDP accommodation in mind. This holistic approach to rebuilding the education infrastructure established Al Fakhora as a comprehensive and vital support system for education in Gaza.

In 2017, together with its partners, Al Fakhora has reached more than 1,100,000 individuals across Gaza. Al Fakhora is coordinating with its partners to rebuild and/or refurbish 93 damaged educational facilities and 192 classrooms through the principles of Building Back Better and Child-Friendly School designs, with the aim of providing safe and nurturing learning environments. Its projects focus on building national capacities for mental-health care in order to provide support to 45,000 children and their families who have experienced trauma as a result of recent hostilities, as well as the lasting effects of living in conflict and post-conflict conditions. Al Fakhora also provides youth with leadership skills, so that they can become active agents of change in their communities, and be better equipped to shape the future of their country.

Jamal Abd Al Nasser School

Building Back Better- The First Child-Friendly School in Palestine

One of the programme's key achievements this year was the completion of Jamal Abd Al Nasser School, which had its grand opening ceremony on February 27th 2018. The first school of its kind in Palestine, Jamal Abd Al Nasser School was designed and developed with input from children, parents, teachers, principals and community members in Gaza. The school buildings are all environmentally friendly, child-centred and fully accessible for all students. Using a Child Friendly School (CFS) design and 'Building Back Better' principles, this unique project is founded on the idea that all children should have a safe, engaging space to learn in.



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Reach Out To Asia (ROTA)

As the newest addition to the EAA family, the ROTA programme is bringing more than 10 years of unique partnerships with local communities, national and international organisations and volunteers to reach out to vulnerable communities and people affected by conflict and crisis in Asia and MENA, in order to ensure they have access to quality primary and secondary education and training they need in order to realise their full potential and shape the development of their communities.

Through its **international programme** since its inception in 2005, ROTA's international mandate is to work with the partners to identify the education challenges and needs within the community and work together to address them either through providing access to quality education, technical and vocational training or through youth engagement and advocacy. The programme targets students from primary to secondary levels, teachers, youth and community members, believing that building the institutional capacity of local NGO partners and community participation is essential to assure sustainability.

ROTA's **national programme** includes the Volunteer and Community Development initiatives. The Volunteer Programme strives to create a movement of volunteers and responsible global citizens within Qatar, through various service learning projects. The Community Development Programme, on the other hand, works to engage youth as leaders in defining and advocating for innovative solutions to education and development challenges. More specifically, the programme aims to empower youth to serve as development agents and responsible citizens locally in Qatar and globally.

“A world in which all young people have access to the education and training they need in order to realise their full potential and shape the development of their communities.”

- ROTA Vision



© EAA, ROTA Volunteers, Tunisia



© EAA, ROTA iEarn Qatar, Qatar



MYCHA Event Highlight

The MENA Youth and Capacity Building in Humanitarian Action (MYCHA) was organised by ROTA in partnership with the United Nations Office for the Coordination of Humanitarian Affairs (OCHA), United Nations High Commissioner for Refugees (UNHCR), Inter-Agency Network for Education in Emergencies (INEE), Human Appeal (HA), Qatar Red Crescent (QRCS), Doha Institute, United Nations Envoy on Youth, and United Muslims Relief (UMR). The three-day training sessions were held in Doha in November 2017 and included youth participants from Qatar and eleven countries from around the region. The training focused on empowering youth in humanitarian settings to ensure their meaningful participation in preparedness, response and conflict resolution.

The sessions included workshops on core humanitarian topics such as Humanitarian Landscape and Stakeholders, Accountability and Quality in Humanitarian Action, Code of Conduct for Humanitarian Response and Project Based Advocacy and Influencing.

The event also included a panel discussion entitled: The Role of Youth in Transforming Humanitarian Action: How can Stakeholders Support Youth Capacity? After the workshop sessions and the lectures, the participants worked together as a youth group to come up with a proposal for humanitarian action for future implementation in their home countries. Once the participants returned to their home countries they continue to receive six months of on-going support and mentorship by partner NGOs. Some of the participants will be members in the MYCHA taskforces.

“ We look at any opportunity to engage youth and students to benefit the country from their energy.”

- A ROTA Staff



© EAA, MYCHA, Qatar



National Projects Highlights

International Volunteer Trips Programme

The programme takes place in Nepal, Indonesia, Cambodia and Tunisia. It aims to create a link between ROTA's national and international programmes and build the capacity of volunteers and partners by raising awareness, developing skills and increasing engagement. It exposes volunteers to the reality faced by in-country ROTA beneficiaries in order to raise their awareness of how education addresses developmental needs.

ROTA Adult English Literacy Programme

First developed in 2009 the programme teaches English to low-skilled migrant workers in Qatar. It trains volunteers, mainly students, to become Literacy Trainers, who go on to deliver a 16-week English Literacy course to low-skilled migrant workers using ROTA's custom-designed English Literacy curriculum. The course is designed to help workers improve their English language skills as a mean of enhancing their ability to achieve personal goals and improve life opportunities.

National Projects Performance



Community members benefiting from social development projects (14,397 overall)



Youth (14-30) Acquiring life skills (5,104 overall)



Number of foreign workers in Qatar acquiring life skills (2,322 overall)



Number of Volunteers: (3,946 overall)



Number of Volunteer hours

Qatar

ROTA Adult English Literacy Programme

●●●●●●●● ONGOING

ROTA Adult Arabic Literacy Programme

●●●●●●●● ONGOING

Completed Projects:

- EMPOWER
- Leadership Training
- Tomorrow Leader
- Ramadan
- School Service Programme
- 4 International Volunteer Trips
- Reach Into Qatar



International Projects Highlights

Institutional Support for Participatory, Inclusive and Responsive Education (INSPIRE II)

ROTA's approach is to identify and meet the key education gaps in the communities we work with. Inspire II builds on previous phases, and demonstrates ROTA's commitment to addressing education needs in the conflict and disaster affected communities in Swat in a holistic manner; from the rehabilitation of schools, to strengthening awareness for girls education through sports, and building the capacity of youth.

This is phase II of the project that started in 2011 and implemented in the Swat district of Khyber Pakhtunkhwa (KP) province in Pakistan. The project focused on improving access to middle-level education for 1,000 girls through second-shift evening classes, adopting an accelerated learning model at the identified 35 government girls' primary schools and targeted local girls who have already completed primary education, or who previously dropped out or discontinued their schooling. The total direct beneficiaries of INSPIRE II reached 37,315 (aged 11-30).

GHATA, Bringing Education to Informal Tented Settlements

The GHATA project was first developed to address the urgent need for a safe and temporary shelter for Syrian refugees living in Informal Tented Settlements (ITSs) throughout Lebanon. GHATA structures are designed as cost-effective units that are built from locally available materials; simple to assemble, disassemble, and transport. These environmentally friendly units are capable of withstanding difficult weather conditions.

"GHATA: Bringing Education to Informal Tented Settlements." initiative aimed to provide schooling for refugee children by constructing portable classrooms within their tented settlements and training qualified teams from the targeted communities to lead the educational process. The project beneficiaries reached 1,890 Syrian refugee children in Lebanon.

Qatar

MYCHA
●●●●●●●● COMPLETED
Nov-17

Tunisia

Jandoba Works
●●●●●●●● ONGOING
Sep-18

Lebanon

GHATA 1: Bringing Education to Informal Tented Settlements
●●●●●●●● COMPLETED
May-17

Afghanistan

Lower Secondary Community Based Education (LSCBE)
●●●●●●●● COMPLETED
Apr-17

Bangladesh

Sports for promoting Equity and Quality in Primary Education
●●●●●●●● ONGOING
Sep-18

Nepal

Sports for promoting Equity and Quality in Primary Education
●●●●●●●● ONGOING
Sep-18

Pakistan

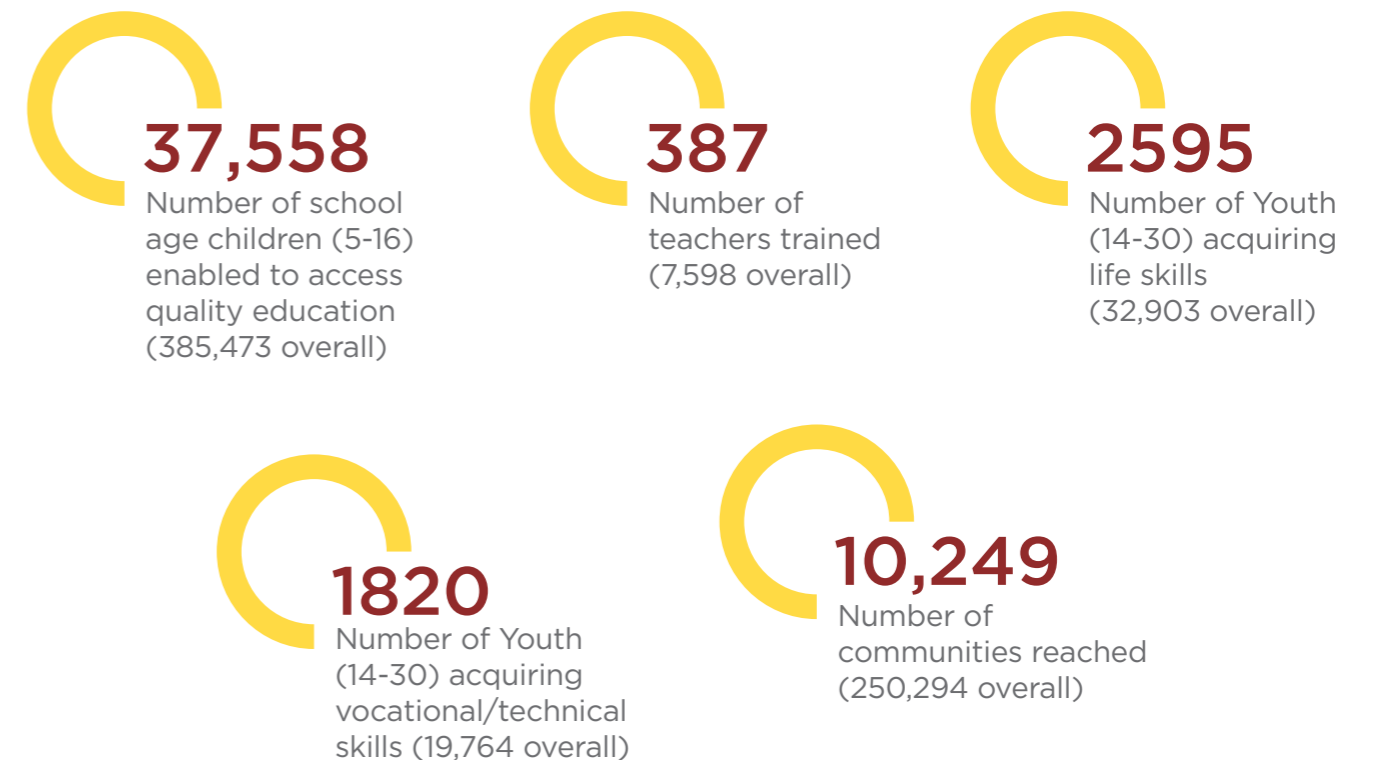
Institutional Support For Participatory, Inclusive and Responsive Education Inspire 2
●●●●●●●● ONGOING
Mar-18

Palestine

Supporting Palestinian Education and Employment Development (SPEED Programme)
●●●●●●●● COMPLETED
Nov-17

Enhancing Education Quality Through Science and Technology Innovation Clubs
●●●●●●●● ONGOING
Jul-18

Our 2017 International Projects Performance



Protect Education in Insecurity and Conflict (PEIC)

Protect Education in Insecurity and Conflict (PEIC) has a vision that we can safeguard the human right to quality education even during war, conflict and insecurity. PEIC advocates for stronger protection for the right to education during conflict when it is most at risk and yet most essential. PEIC strengthens knowledge through research and publications as well as raising public awareness.

PEIC stresses the use of international law to combat violations against human rights, particularly the right to education, to ensure accountability of perpetrators who attack education. PEIC promotes the 2030 Agenda for Sustainable Development by safeguarding inclusive and quality education in line with SDG 4, with a commitment to the inclusion of women and girls to promote SDG 5 and safeguarding the rule of law that is enshrined in SDG 16.

“A world where all who wish to learn, teach and research, can do so in peace, security and dignity.”

- PEIC Vision



EAA-OHCHR Project. Credit: Heidi Levine



EAA high-level panel in The Hague discussing international community's response to attacks on education (from the left): Zeinab Badawi (moderator), Kevin Watkins (Save the Children UK), Forest Whitaker (Whitaker Peace and Development Initiative), Graça Machel (Graça Machel Trust), Laila Bokhari (Ministry of Foreign Affairs of Norway) and Fatou Bensouda (International Criminal Court).

PEIC plays a catalytic role in strengthening the global response to protect education in times of insecurity and conflict through:



Partnerships and Advocacy

PEIC develops partnerships and coalitions with all those who share our mission as part of the model promoted by SDG 17. PEIC partners include global institutions, UN agencies, academic institutions, government and non-government bodies as well as civil society at the national, regional and international levels.

Global Coalition to Protect Education from Attack (GCPEA)

Since 2011, PEIC has been a founding member and long-standing partner of GCPEA. Throughout 2017, GCPEA, among other initiatives, continued its work on strengthening, monitoring and reporting of attacks on education. PEIC is a member of the GCPEA Steering Committee and Management Committee as well as participates in the Military Use of Schools Working Group which aims to promote implementation of the Safe Schools Declaration that protects schools during armed conflict. The Safe Schools Declaration, one of the main advocacy projects of GCPEA, was endorsed by an additional 15 States in 2017, bringing the total number to 72. The endorsements by France and Canada in February brought a new momentum and encouraged other States to join.

“ PEIC started as an initiative in 2009. In 2012, it became EAA’s advocacy programme to protect the right to education during conflict and insecurity. ”

2017: A Snapshot of PEIC

Inter-Agency Network for Education in Emergencies (INEE)

PEIC is an active member of the INEE, which is a network of more than 14,000 individual members and 130 partner organisations in 190 countries. INEE members are practitioners working for national and international NGOs, UN agencies, and ministries of education. Other government personnel, donors, students, teachers, and researchers also voluntarily join in the work related to education in emergencies.

Throughout 2017, the PEIC-INEE partnership focused on capacity building through the development and delivery of training to field practitioners on Conflict Sensitive Education (CSE) in Amman, Jordan. The four-day workshop, hosted by UNWRA, supported the integration of CSE strategies into current and future programming as well as policies of agencies working in crisis-affected and fragile environments.

As a member of the Education Policy working group, PEIC participated in the meeting in Florence in October 2017. PEIC also supported two practitioners from South Sudan and the Democratic Republic of the Congo to present case studies on innovative programmes supporting communities that are experiencing on-going psychological distress due to armed conflict.



Mr. Forest Whitaker is welcomed by Ugandan and South Sudanese youth at the EAA-WPDI at workshop to promote peace, education and sustainable development at Gulu, Northern Uganda in February 2017.

Main Achievements

Whitaker Peace and Development Initiative Youth Training

(6-10 February 2017, Gulu, Uganda)

PEIC worked with Whitaker Peace and Development Initiative (WPDI) to strengthen youth advocacy for peace, development and adherence to international human rights and humanitarian norms. In February 2017, PEIC joined WPDI, for a week-long workshop to consult with youth leaders from Northern Uganda and South Sudan on the importance of education as a fundamental human right. PEIC held group discussions on the use of international criminal law and the Safe Schools Declaration to hold to account those who perpetrate education related crimes.

International Conference on the Human Rights Approach to Conflict Situations in the Arab Region

(20-21 February 2017, Doha, Qatar)

In February, an international conference on the human rights approach to conflict situations in the Arab region was co-hosted by the National Human Rights Committee and OHCHR in Doha. The conference examined the role of human rights in preventing conflict and focused on the fact that international human rights apply at all times. PEIC organised and chaired the working group on “Education under attack: How to protect the right to education in armed conflict?” with an emphasis on the Middle East and North Africa (MENA) region.

Comparative and International Education Society Conference

(5 March 2017, Atlanta, United States)

PEIC led a seminar on education in fragile and post-conflict situations at the Comparative and International Education Society (CIES) 2017 Conference, co-hosted with USAID’s Education in Crisis and Conflict Network. PEIC organised a session in collaboration with IIEP, UNHCR and GPE on planning refugee education. PEIC also facilitated a discussion on how a focus on SDG 4.7 can reduce the risk of future conflict. Over 50 experts listened as Mubarak Al-Thani of PEIC welcomed them on behalf of EAA. The keynote address by the head of the GEM Report introduced SDG Target 4.7 that explicitly links education to sustainable peace, respect for human rights and cultural diversity.

Second International Conference on Safe Schools

(28-29 March 2017, Buenos Aires, Argentina)

PEIC presented at the Second International Conference on Safe Schools hosted by the Government of Argentina. The conference reviewed states’ efforts to protect education from attack, taking stock of the implementation of the Safe Schools Declaration and using the Guidelines for Protecting Schools and Universities from Military Use. The Conference built upon the outcomes of the previous meeting in Oslo in May 2015 where the Declaration was adopted and opened for endorsements. Peter Klanduch of PEIC was one of the speakers on the panel on accountability for attacks on education. He presented PEIC advocacy activities and strategic use of international law. Participants explored how to use existing legal mechanisms to investigate violations, to identify and prosecute perpetrators, to prevent future unlawful attacks and strengthen processes for justice and reconciliation.

Law, Education and the Sustainable Development Goals

(19 May 2017, The Hague, The Netherlands)

PEIC hosted a seminar in collaboration with The Hague Institute for Global Justice. This project develops evidence-based legal advocacy on the importance of support for international law norms (SDG 16) as the essential prerequisite to ensure inclusive quality education (SDG 4). The objective for the seminar and the project is to call on the international community to strengthen global response to the growing humanitarian crisis that prevents access to quality education. The expert roundtable which followed the high-level panel discussions focused on building partnerships to prevent attacks on education, prosecute all perpetrators and to protect victims.

UKFIET Learning and Teaching for Sustainable Development: Curriculum, Cognition and Context

(5-7 September 2017, Oxford, United Kingdom)

This was the first time that PEIC was present at UKFIET that brings together global leaders as well as nearly 500 of the leading academic and policy specialists. PEIC presented papers on SDG 4.7 that promotes human rights, gender equality, a culture of peace and global citizenship. PEIC also continued SDG 4.7 advocacy activities in a public campaign through vlogs, a videos for the EAA #educationmeans campaign and a Huffington Post Op-Ed.

Human Rights Day

(10 December 2017, Doha, Qatar)

In December, PEIC joined the students and faculty members of Qatar University in celebrating the Human Rights Day. The event was hosted by the Human Rights Club and it was publicised through EAA and QU social media activities (Twitter). PEIC presentations on protection of education and the right to education in times of war were well received by students and the faculty members.



Mubarak Al-Thani advocating for SDG 4.7 conflict-sensitive quality education at CIES 2017 in Atlanta, Georgia, USA.

PROJECTS BY COUNTRY

Country	Total Beneficiaries	Total Fund (USD)	EAA funding (USD)	Co-funding agreed (USD)
Afghanistan	5,561	1,690,402	1,690,402	-
Angola	24,000	7,871,004	2,999,640	4,871,364
Bangladesh	264,660	49,323,363	27,801,268	21,522,096
Benin	790	261,907	142,387	119,520
Burkina Faso	78,157	19,500,523	8,418,733	11,081,790
Brazil	21,000	111,700,000	12,450,000	99,250,000
Cambodia	83,959	28,511,407	17,077,974	11,433,433
Chad	77,760	66,214,443	19,827,008	46,387,435
Comoros	20,000	7,874,045	3,274,045	4,600,000
Cote d'Ivoire	61,343	13,785,509	6,851,334	6,934,175
DRC	1,575,946	108,041,513	53,125,930	54,915,583
East Timor	-	590,044	294,895	295,149
Ethiopia	213,954	36,560,900	17,902,035	18,658,865
Ghana	90,000	15,259,261	7,629,620	7,629,641
Guinée Bissau	245	355,438	155,074	200,365
Haiti	57,030	44,346,427	13,307,768	31,038,659
India	602,064	102,836,511	50,520,755	52,315,756
Indonesia	55,159	10,473,986	10,178,837	295,149
Iran	96,019	14,273,121	6,192,902	8,080,219
Iraq	1,385,619	88,032,844	29,590,812	58,442,033
Jordan	19,778	4,716,850	4,486,918	229,931
Kenya	405,775	55,562,007	27,536,342	28,025,665
Lao PDR	23,000	590,044	294,895	295,149
Liberia	275	246,563	139,691	106,872
Lebanon	31,335	20,949,761	14,862,540	6,087,221
Madagascar	3,538	2,439,890	1,289,965	1,149,925
Malawi	12,050	5,999,831	2,384,318	3,615,513
Malaysia	7,660	5,845,763	2,787,506	3,058,258
Mali	78,598	16,106,007	7,608,769	8,497,238
Mauritania	329,134	9,398,344	9,398,344	-
Myanmar	96,690	20,000,201	9,637,740	10,362,461
Nepal	184,364	14,000,282	9,672,935	4,327,347
Nigeria	561,574	80,317,925	38,033,271	42,284,654
Niger	49,789	10,672,412	5,681,310	4,991,102
Pakistan	1,690,197	180,600,059	46,463,952	134,136,107
Palestine	628,269	100,863,610	26,725,563	74,138,047
Philippines	3,113	1,590,044	1,294,895	295,149
Qatar	26,426	9,432,169	8,788,742	643,427
Rwanda	12,859	7,421,974	3,669,048	3,752,926
Senegal	5,447	2,703,227	968,567	1,734,660
Sierra Leone	4,247	1,671,353	608,768	1,062,586
Somalia	94,100	66,095,335	28,165,059	37,930,276
South Africa	31,500	5,343,116	2,542,698	2,800,418
S. Sudan	78,838	66,846,112	19,501,447	47,344,665
Sudan	635,334	49,208,303	23,556,740	25,651,563
Syria	1,208,137	85,582,684	35,044,359	50,899,390
Tanzania	20,000	4,000,000	2,000,000	2,000,000
Thailand	14,000	590,044	294,895	295,149
Togo	2,425	1,283,049	1,012,278	270,771
Tunisia	219,854	3,476,661	3,476,661	-
Turkey	42,401	16,621,920	10,194,544	6,427,376
Uganda	215,274	30,978,147	14,023,438	16,954,709
Vietnam	-	590,044	294,895	295,149
Yemen	118,873	68,843,410	26,086,520	42,756,890
Zambia	175,000	12,333,494	6,000,001	6,333,493
Thailand/Myanmar *	84,137	18,515,763	9,257,892	9,257,871

11,743,120
BENEFICIARIES

100+
PROJECTS

55
COUNTRIES

Grand Total

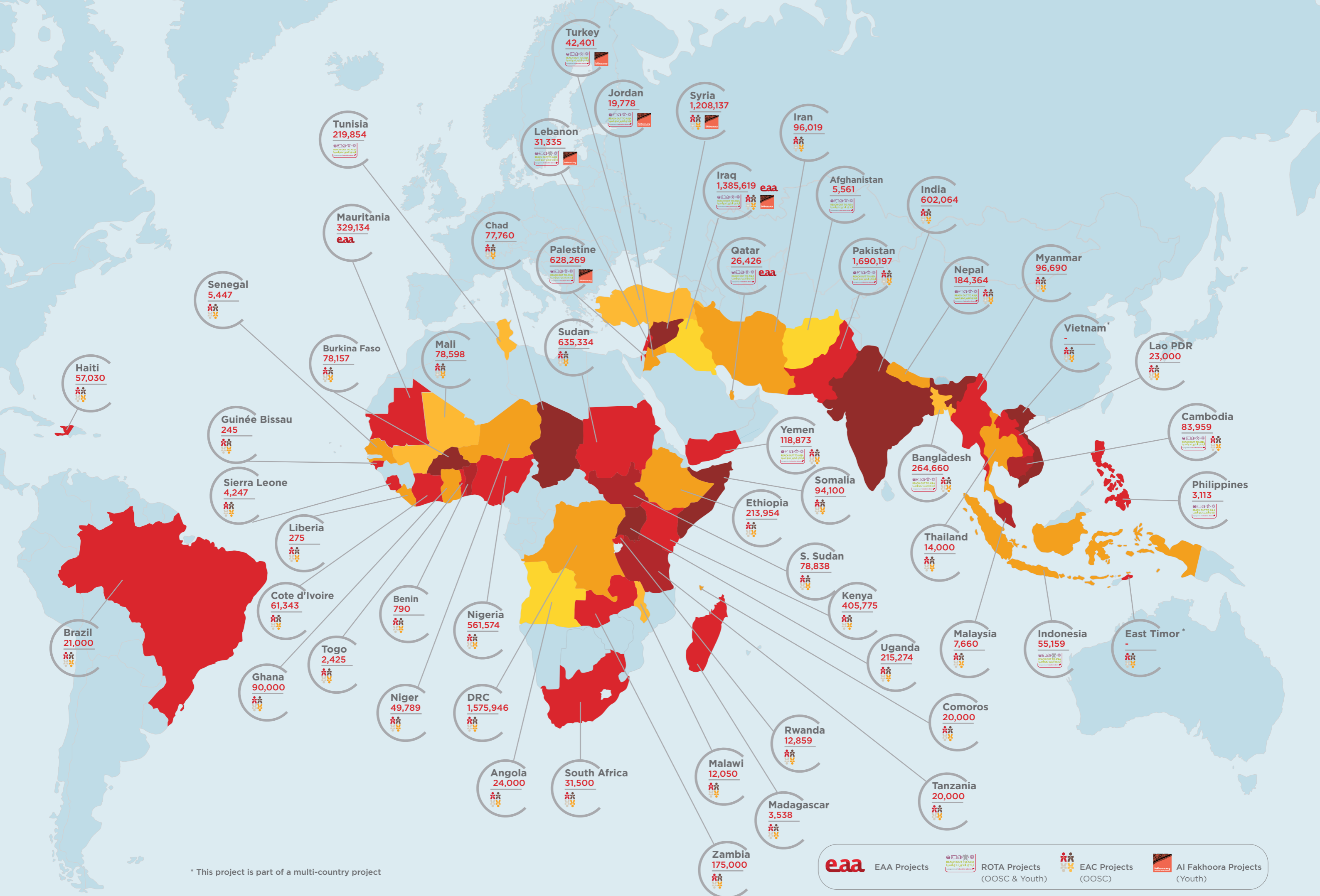
TOTAL FUND
1,690,423,286

EAA FUNDING
683,959,034

CO-FUNDING
1,006,825,316

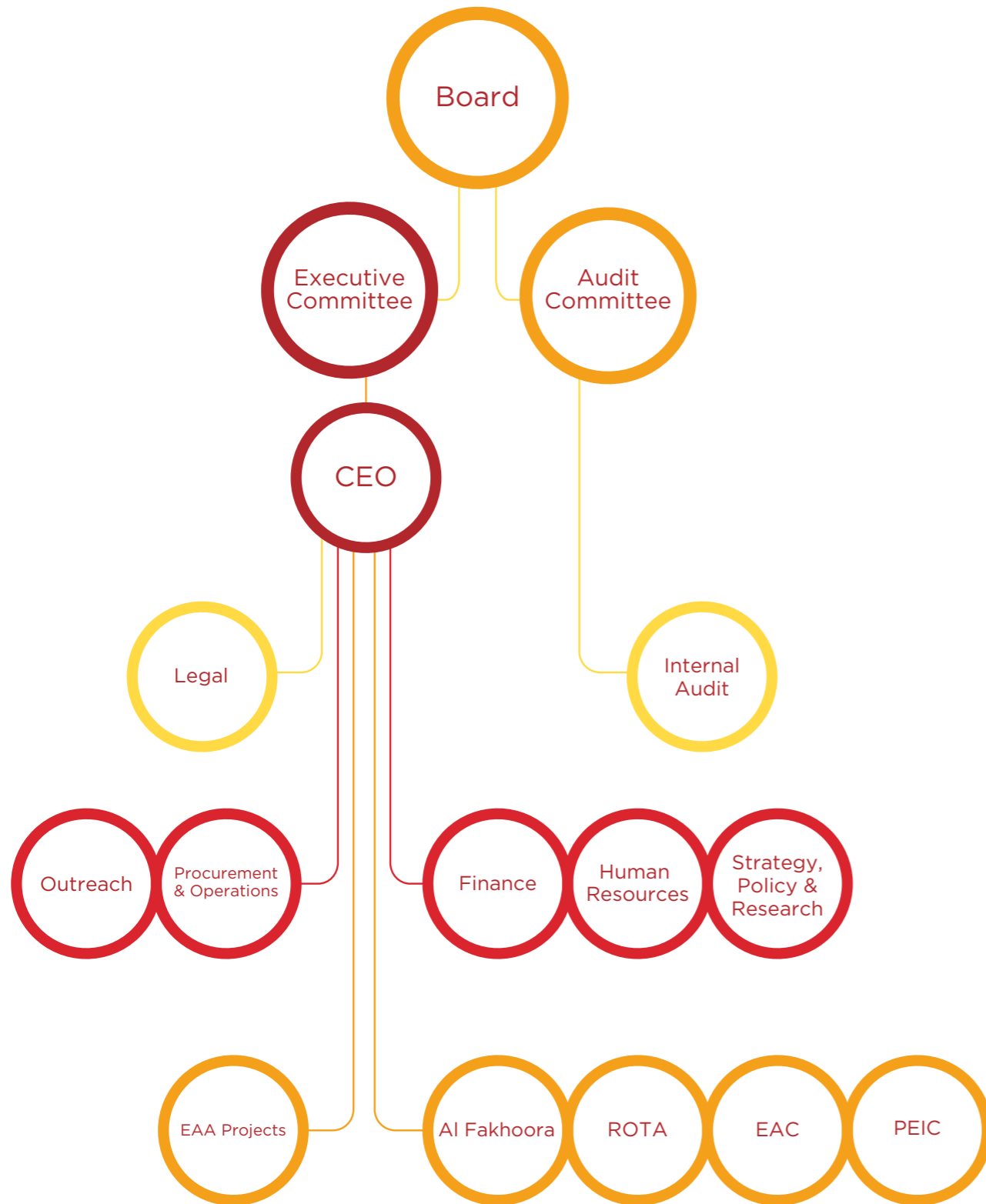
* ACCESS project addresses barriers to education to three communities in Eastern Myanmar; refugee camps in Thailand; and migrant communities in Bangkok and Mae Sot, Thailand.

Note:
EAA contributed with more than 25 million USD in partners operational cost for multi-country projects.



* This project is part of a multi-country project

EAA PROGRAMMES AND DIRECTORATES



Our World in Numbers

SOURCE OF FUNDS

	Actual 2017	Budget 2018
Government	318,867	433,823
Resources Mobilisation	51,324	205,854
Total	370,191	639,677

Note:
The funds are in thousand QAR

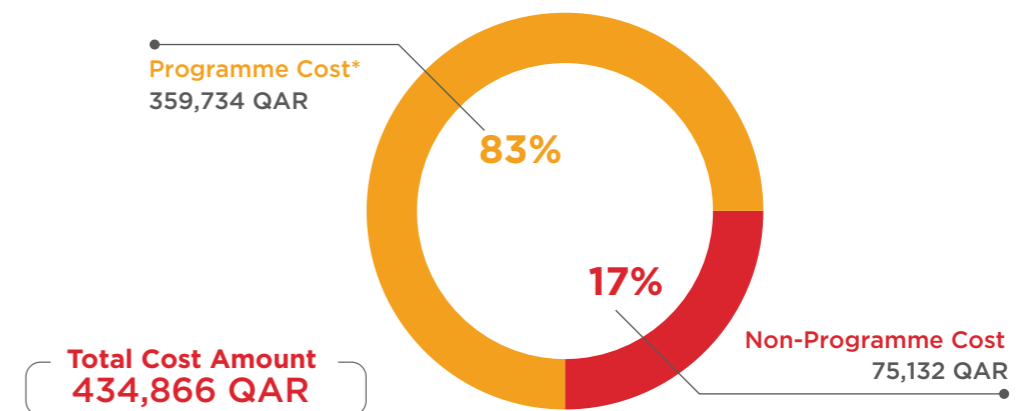
FUNDS BY DIRECTORATE IN 2017

Divison	Amount	%Cost
EAC	323,409	74%
Al Fakhoora	40,370	9%
PEIC	6,065	1%
EAA Admin*	65,022	15%
Total	434,866**	

Note:
The funds are in thousand QAR
The above data does not include ROTA

* Includes EAA projects' cost, namely Mauritania and Together.
** Based on accrual basis

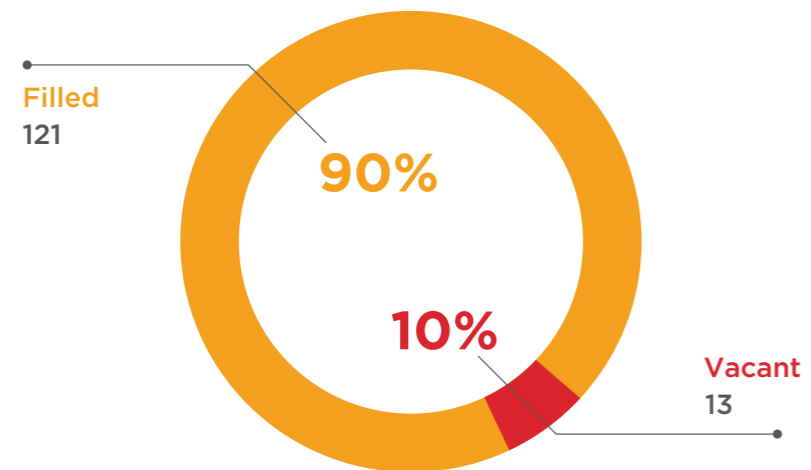
PROGRAMME VS. NON-PROGRAMME COST



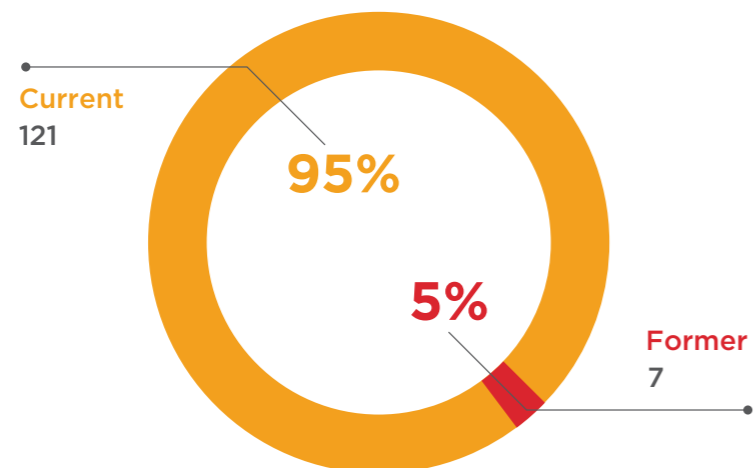
* Program cost includes EAA projects' cost, namely Mauritania and Together.

Note:
The funds are in thousand QAR

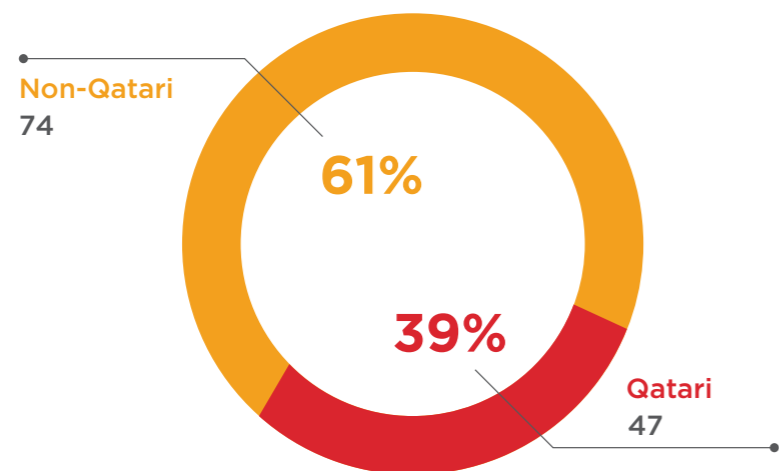
RECRUITMENT EFFICIENCY



STAFF TURNOVER



QATARISATION



© EAA/Tim Bishop, UNICEF, Sudan



© EAA, Qatar Total Open 2017

Fundraising And Awareness

Outreach focuses all efforts to increase awareness, understanding and support of EAA's vision, mission and accomplishments among EAA's local and international stakeholders. It has organised strategic fundraising and communications initiatives to raise funds and increase EAA visibility and profile as well as secure new stakeholders and direct media and social media presence on all levels.

Fundraising Partners 2017



ODA Contributions

Location	Project Title	Partner	Amount
Qatar Fund for Development (QFFD)			\$21,900,000
Syria	UNICEF For Syria	UNICEF	\$5,000,000
Sudan	Improving Access to Education for out of school children	UNICEF	\$4,000,000
Haiti	Quality Basic Education for out of school children in Haiti	Care International	\$7,000,000
12 Countries (Chad, Ethiopia, Iran, Kenya, Malaysia, Pakistan, Rwanda, South Sudan, Sudan, Syria, Uganda & Yemen)	EAC Partnership (I&II)	UNHCR	\$5,900,000
Korea International Cooperation Agency (KOICA)			\$2,140,000
Uganda	Addressing barriers to enrolment and retention in karamoja (Aber-K)	WorldVision	\$2,140,000

2017

MAJOR EVENTS TIMELINE

January

Qatar ExxonMobil Open 2017

During the championship match between Andy Murray, and Novak Djokovic, at the Qatar ExxonMobil Open in Doha, the Education Above All (EAA) Foundation and its programme, Educate A Child (EAC) were recognised for their global impact on access to education.

Colour Run Event

The organiser of Colour Run in Doha have pledged to donate 1\$ from each ticket sold for the participation on the event. The event generated QAR 24,775.

February

Qatar Total Open 2017

At one of the world's biggest women's tennis tournaments, boasting the likes of Angelique Kerber and Dominika Cibulkova, the Education Above All Foundation (EAA) highlighted the vital work undertaken by its programme Educate A Child to transform the lives of millions of the poorest and most marginalised children around the world through education.

March

Her Highness Sudan Trip

Her Highness visited the Umm Badda Alternative Learning Programme (ALP) in Sudan's capital, Khartoum. The programme is one of 3,900 in Sudan sponsored by Education Above All. HH Sheikha Moza engaged with children, attended a life-skills class, and met with school management, teachers and various community members.

ROTA's 9th Annual Youth Conference on Personal Leadership, Service Learning and Global Citizenship (EMPOWER)

EMPOWER is a three-day event organised by ROTA where more than 450 youth attended the conference in Doha. The event theme was " Sustainable Tourism for Development "A Youth Perspective"" and hosted a combination of panel discussions, keynote speeches, off-site activities, and exhibitions.

April

Quest Gala by Volunteers of ACS

Volunteers of ACS students led by Zohour al Fardan arranged a Gala dinner and raised over QAR 1 Million

May

Hague High Level Panel

In May 2017, EAA and The Hague Institute hosted a seminar with Her Highness Sheikha Moza bint Nasser, convening leaders from the legal, education and development sectors to explore how global governance can be strengthened to protect and defend education in conflict and hold those who attack schools, children and teachers to account.

The high-level panel discussion was followed by an expert roundtable focused on identification of opportunities for how to prevent, prosecute, and protect victims of attacks on education during insecurity and armed conflict.

June

UN New York EAA high level event and SDG steering committee

2030 Education Strategies and Policies Working Group: The primary objective of the SDG-Education 2030 Steering Committee is to support member states and partners in the realisation of SDG4, as well as the corresponding education-related targets in the other goals of the 2030 agenda for sustainable development.

Law Firm Event

Al Sulaiti Firm has arranged Charity Dinner and invited some of their clients to raise fund for EAA and raised around QAR 25,000

July

ECOSOC Council Event

In July 2017, the United Nations Economic and Social Council (ECOSOC) adopted at the Coordination and Management Meeting the recommendation of the Committee on Non-Governmental Organisations to grant EAA special consultative status. The consultative status enables EAA to actively engage with ECOSOC and its subsidiary bodies, as well as with the United Nations Secretariat programmes, funds and agencies.

September

UNGA

EAA participated in the 72nd session of the General Assembly in UN Headquarters in New York. The delegation signed with Mrs. Irina Bokova EAC's agreement to support 100,000 OOSC in Pakistan was acknowledged. EAA also signed an agreement with UNICEF supporting 95,000 OOSC in Syria. With an invitation from GPE, the EAA delegation participated in the "High-level Strategic Discussion with Philanthropic Foundations" and participated in a Breakfast meeting with Qatar Mission and UNICEF.

October

Charity Week Qatar

A group of student volunteers from 10 different universities in Qatar have made a charity competition to raise fund for EAA projects, it included many activities for the whole week and raised over QAR 160,000

November

WISE

EAA hosted a plenary session and a series of panel sessions at the summit in Doha. The EAA sessions highlighted critical world situations and how to address them through enabling environment, institutional and organisational levels of discussion and individual/community input which gives voice to youth and reflects on their experiences

Hamad International Airport (HIA) Awareness Campaign

During the time of the WISE conference, EAA and HIA launched an awareness campaign at the airport where videos and messages were shown on all airport screens

November

The MENA Youth and Capacity Building in Humanitarian Action (MYCHA)

MYCHA is a three-day training event organised by ROTA. More than 100 youth from 12 different countries gathered in Doha to receive training that focused on empowering youth in humanitarian settings to ensure their meaningful participation in preparedness, response and conflict resolution.

December

The Richard Mille/ PSG event with EAA collaboration for EAC involvement and OOSC

The event, held at the Richard Mille Boutique in Doha, supported Education Above All Foundation's Educate a Child programme. Richard Mille has launched the Paris Saint-Germain watch by hosting the football club players where children representing EAA interacted with them. EAA collaboration with Richard Mille is valued at 1.75 Million Euros.



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A Complete Circle

Looking ahead, after a challenging yet very productive and engaging year, EAA with its four core programmes, and the support of the Strategy, Policy and Research department, Outreach and all administrative personnel, is more focused than ever to tackle the obstacles, explore and discover new and innovative ways to continue the stand for education on all levels; from advocacy to protection, civic leadership building to youth engagement, child education to gender equality, access to lifelong quality learning to achieving a sustainable and developed future with peace and security.

They will all continue to build upon what was previously accomplished and continue to refine each programme's components, pursue and maintain essential partnerships, and scale up the global and national reach as a cohesive, collaborative entity where each has their own identity, target and goals yet combine to fulfil on the promise of education for all.

“The right to education is an enabling right through which we can enjoy other rights.”

- An EAA Staff



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PARTNERS

Strategic Partners



PEIC Partners

GCPEA	Qatar Red Crescent
INEE	Re:Coded
NHRC	The Hague Institute for Global Justice
NYU	WPDI
OHCHR	

AI Fakhoora Partners

Islamic Development Bank	UNDP
Qatar Fund for Development	UNESCO
Qatar Red Crescent	UNICEF
SPARK	UNRWA
British Council	

ROTA Partners

Islamic Relief	HSBC Bank
Action Aid,	Human Appeal
American University of Beirut	Mercy Corps,
ANERA	MOTC
Bill & Melinda Gates Foundation	NCED-QU
CARE	Qatar First Bank
Da'am - Social and Sports Activities Support Fund	Qatar Ministry of Education
Dhaka Ahsania Mission (DAM)	Read Foundation
Fundacio FCBarcelona	UNICEF

PARTNERS

ODA Partners



EAC Partners

Aide et Action	Imagine1Day
Aprendiz	International Rescue Committee
ARC Pakistan	MIET
bharti	Norwegian Refugee Council
BRAC	Oando
British Council	PACT
Build on	PDO (MEDG)
Building Tomorrow	PLAN
CARE	RISE International
Caritas Congo	Roger Federer Foundation
Dhaka Ahsania Mission (DAM)	Save the Children
EDC	The Citizen Foundation
Educate Girls	Todos
GEFI	UNESCO
Girl Child Network	UNHCR
Global Partnership for Education	UNICEF
Graca Machel Trust	UNRWA
GSS	US Fund for Unicef
Gyan Shala	UWS
Humanity & Inclusion (new name for Handicap International)	World Vision
HPPI	ZOCS Zambia



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Funding Partners



How to Donate

1- Transfer Money to EAA's Bank Account:

- **Beneficiary Name:** Education Above All
- **Account Number:** 0013-021618-052
- **Bank Name:** Qatar National Bank (QNB)
- **Branch Name:** Corporate Branch, Doha, Qatar
- **Swift Code:** QNBAQAQA
- **IBAN:** QA84 QNBA 0000 0000 0013 0216 1805 2

2- **Donate Online by going to:** <http://educationaboveall.org/#!/donate>

3- **Donate Cash to** one of our Donation Stations/Boxes

4- **Mail a cheque to:** Education Above All, PO Box: 34173, Doha, Qatar

Get Involved

We all have a stake in education. The cost of looking the other way is just too high to ignore. We live in a world where geographical boundaries are no longer an excuse to be disconnected, and why would we even want that? It's our world; it's our people; it's our future: a future where children should be running, not out of fear of danger and destruction, but rather in joyful play; a future where everyone must be equal, man and woman, both able to learn and flourish and succeed; a future where our youth can only be limited by the boundaries of their own imagination. How could we want anything different?

