BARRIERS AND OBSTACLES TO EDUCATION AND APPROACHES ADOPTED BY EAC AND ITS PARTNERS TO ADDRESS THEM

REFUGEES / IDPS / RETURNESS



Healing classrooms

Accelerated learning programmes

Safe/Child friendly schools

Psychosocial development

Learning materials / instruction in home country language(s)

INFRASTRUCTURE



School / classroom construction

School / classroom rehabilitation

School prep for children with special needs

Tent schools or temporary learning spaces

Single classroom schools

Alternative school facilities

Water, sanitation and hygiene facilities

POOR QUALITY OF EDUCATION



Appropriate class size

Instructional and supervisory support

PTA / SMC training

School task forces

Teacher incentives

Teacher professional development

POST-CONFLICT INSTABILITY / INSECURITY



Home based schools

Protection committees

Protection training

Support programmes/psychosocial support

Infrastructure improvement

Sport and recreation equipment

CHALLENGING GEOGRAPHIES



Alternative school facilities

Non-formal schools

Single classroom schools

Mobile schools

overage students

Boat schools

Accelerated learning programmes for

RESOURCES



Teacher recruitment / training

Learning material

Assistive devices for children with special needs

Teaching aids

Teacher incentives

Community involvement/investment

Private sector investment

SPECIAL NEEDS



Teacher training

Assistive devices for children with special needs

School prep for children with special needs

GENDER



Attendance incentives

Policy reform/Government partnership

Recruitment of female teachers

Bursaries for deserving girls

Community engagement

Gender specific latrines

Safe environment/gender-sensitive training

Advocating education over child marriage

POVERTY



Community schools

Non-formal schools

Employability skills

Scholarships, grants and cash transfers

Elimination of school fees

Supplying uniforms

Book bags / learning materials

Village savings and loans assiociations

Income generating activities

Community mobilisation