## EAC'S ALIGNMENT WITH NATIONAL EDUCATION PLANS

- Second EAC High Level Meeting
- 30 April 2014

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Doha - Qatar



A programme of **education above all**™



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## **DR. QIAN TANG**

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Assistant Director General, Education, UNESCO



## EAC's Alignment With National Education Plans Examples from experience

#### Democratic Republic of the Congo

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#### **Republic of Yemen**



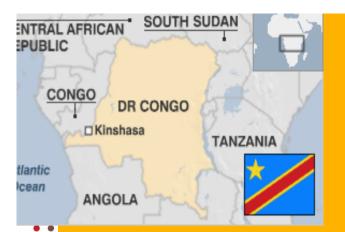


### **Session Goals**

## Ministers will share

- A summary of the state of the education in their respective countries and particularly the situation out-of-school children
- Progress towards and strategies to achieve the Millennium Development Goal #2
- Alignment of country priorities and policies towards out-of-school children with EAC support and partnerships





## Democratic Republic of the Congo overview

- Located in Central Africa
- Second largest country in Africa by area
- Eleventh largest in the world
- Population of over 71 million
- Fourth most populous nation in Africa
  - In 2010, there were 10,572,422 children in primary
  - school
- Approximately 3.5 million or 31% are out-of-school at the primary level



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## Democratic Republic of the Congo

## H.E. Mr. Maker MWANGU FAMBA

Minister of Primary, Secondary and Professional

Education of the Democratic Republic of Congo





## **Republic of Yemen** overview

- Located in the Middle East
- Second largest country in the Arabian peninsula
- Population of estimated to be 25 million
- Population growth 2.5 percent

In 2010 there were 857 000 out-of-school children of primary school age (grades 1-5) and another 718 000 of lower secondary school age – grades 6-9 (both primary and lower secondary forming basic education in Yemen).





## **Republic of Yemen**

## H.E. Dr. Abdulrazaq Yahya Al-Ashwal

Minister of Education of the Republic of Yemen



## H.E.

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## DR. ABDULRAZAQ YAHYA AL-ASHWAL

Minister of Education, Yemen







حجم المشكانة



The number of OOSC in Yemen is 1,652,464. 66% are girls. This important issue poses a threat to the society, state and the region, some of the consequences are:

- 1. It creates obstacles for the development process.
- 2. Makes children vulnerable to exploitation and polarization in terrorists acts.





#### Number of OOSC age 6-14 according to statistics of MoE year 2012-2013

Female	Male	Total
1,093,934	558,530	1,652,464
66%	34%	



#### **Reasons for the issue**

من اسباب المشكلة



Low economic development and limited income which causes:

- 1. High level of poverty.
- 2. Unemployment
- 3. Child labor
- 4. Increase in the level of minorities
- 5. High population growth rate to 3.1%.



#### **Reasons for the issue**

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من اسباب المشكلة

- 6. High growth rates in the cities reaches up to 16% as a result of internal migration
- Dispersion of large population which reaches up to 160000 localities who are in need of educational services.
- 8. High rate of illiteracy which is 47%
- 9. Poor infrastructure and facilities in education
- 10. Poor training programs for teachers and school administration



#### **Additional Reasons**



- The existence of disputes and armed conflicts
- Early Marriage
- Low number of teachers in the countryside
- Negative social customs
- Low level of awareness of the importance of education in the society



#### **The Ministry's Support**



# The ministry does a number of programs to give access to OOSC:

- 1. Financial incentive program
- 2. School bags
- 3. Exemption from working in educational community service
- 4. Contracting with teachers in the villages.
- 5. Reading programs
- 6. Response Program in the state of emergency in areas of conflicts and disputes
- 7. Comprehensive education program for Special Needs.
- 8. Supply of food as an incentive to enrollment and retention







The OOSC (1,652,464) issue presents a huge challenge for the ministry. The fund needed to get the children access to education is half a billion dollar.



#### **EAC Programme**



## First direct intervention to solve the problem of OOSC.

It is expected that 102,000 will be enrolled from the total of OOSC (1,652,464)



#### **EAC Programme**



#### The goals of the program:

- Enrollment of at least 102,000 out of school children.
- Expand literacy in the early grades as a tool for attracting students and enrollment of students and retention.
- Training a number of teachers to accommodate and handle the class



#### **EAC Programme**



#### The goals of the program (cont.):

- The involvement of the local community, school, and student councils to integrate OOSC in the educational process.
- Support community initiatives aimed at enrolling OSSC.
- Support the quality of interventions that will encourage learning for children in schools







## **Thank You**

Q&A

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